



## VINCENZO MOSCATI, PHD

Associate Professor  
Sector L-LIN/01  
Università degli Studi di Siena  
Department of Social, Political and Cognitive Sciences

Via Roma 56, 53100 Siena (IT)

### RESEARCH INTERESTS

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My research interests focus on theoretical linguistics and language processing in healthy adults as well in children and in clinical patients with language-related pathologies. Since 2019 I coordinate the [Lab for Experimental Linguistics](#) at the University of Siena.

### PREVIOUS APPOINTMENTS

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- 2016 – 2019                      **Researcher (RTDb)**. University of Siena (Italy)  
DISPOC – Department of Social Political and Cognitive Sciences.
- Aug. – Sept. 2018              **Visiting Professor**. Osnabrück University (Germany). Institute for  
Cognitive Science.
- 2014 – 2016                      **Post Doctoral researcher**. University of Siena (Italy)  
DISPOC – Department of Social Political and Cognitive Sciences.
- 2014 – 2017                      **Associate Investigator**. Macquarie University (Sydney, Australia). ARC  
centre of Excellence on Cognition and its disorders.
- 2011/2013                      **Postdoctoral researcher**. Macquarie University (Sydney, Australia).  
ARC Centre of Excellence in Cognition and its Disorders.
- 2007/2010                      **Postdoctoral research**. University of Siena.  
CISCL- Interdepartmental Centre of Cognitive Studies on Language.
- Sept. 2003 – Aug. 2004      **Visiting Professor**. Massachusetts Institute of Technology (MIT).  
Department of Linguistics, Boston.

### EDUCATION

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- 2006                      **Ph.D. in Cognitive Science** (*European Doctorate*) – Linguistics.  
University of Siena.
- 2002                      MA in Communication, *summa cum laude*.  
University of Siena.

Since 2016:

*Psycholinguistics*. Master Degree in *Language and Mind: Linguistics and Cognitive Studies*. Dipartimento di Scienze Sociali, Politiche e Cognitive, Università di Siena.

*Language Acquisition*. Master Degree in *Language and Mind: Linguistics and Cognitive Studies*. Dipartimento di Scienze Sociali, Politiche e Cognitive, Università di Siena.

*Linguistica Applicata*. BA in Science della Comunicazione. Dipartimento di Scienze Sociali, Politiche e Cognitive, Università di Siena.

*Corso Integrato di Scienze Psicologiche e antropologiche*. Corso di laurea in Logopedia. Dipartimento di scienze mediche, chirurgiche e neuroscienze

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#### SELECTED PUBLICATIONS (UPDATED DECEMBER 2023)

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Moscato V., A. Marini, N. Biondo. (2023). What a thousand children tell us on grammatical complexity and working memory: a cross-sectional analysis on the comprehension of clitics and passives in Italian. *Applied Psycholinguistics*.

Moscato, V. (2023). The observation of superiority on multiple movements to the Italian left-periphery: intervention effects on nested dependencies and the role of information-structure features. *Journal of Child Language*. 1–33.

Biondo, N., Pagliarini, E., Moscati, V., Rizzi, L., & Belletti, A. (2022). Features matter: The role of Number and Gender features during the online processing of subject- and object- relative clauses in Italian. *Language, Cognition, and Neuroscience*.

Moscato, V. (2022). Negation and Polarity in the Romance Languages. In M. Loporcaro (Ed.), *Oxford Encyclopedia of Romance Linguistics* (part of *Oxford Research Encyclopedia of Linguistics* ed. by M. Aronoff). Oxford University Press.

Moscato V., L. Rizzi (2021). *The layered syntactic structure of the complementizer system: functional heads and multiple movements in the early left-periphery. A corpus study on Italian*. *Front. in Psychology*.

Moscato V., L. Rizzi., Vottari, I., Chilosi A., Salvadorini R. T. Guasti (2020). Morpho-syntactic weaknesses in Developmental Language Disorder: the role of structure and agreement configurations. *Journal of Child Language*.

Kennedy, L., J. Romoli, L. Tieu, V. Moscati, R. Folli. (2019). Beyond the scope of acquisition: A novel perspective on the isomorphism effect from Broca's aphasia. *Language Acquisition*. Vol 26, issue 2. pp 144-152.

Koring L., L. Meroni & V. Moscati. (2018). Strong and weak readings in the domain of worlds: A negative polar modal and children's scope assignment. *Journal of Psycholinguistic Research*. 47(6). pp. 1193-1217.

Moscato, V., Zhan, L., & Zhou, P. (2017). Children's on-line processing of epistemic modals. *Journal of Child Language*, Volume 44, Issue 5 pp. 1025-1040.

- Thornton, R., Notley, A., Moscati, V., & Crain, S. (2016). Two negations for the price of one. *Glossa: a journal of general linguistics*, 1(1), 45. 1-30. DOI: <http://doi.org/10.5334/gjgl.4>
- Cecchetto, C., C. Donati, M. Vernice, V. Moscati. (2016). *Relative clauses are not adjuncts: an experimental investigation of a corollary of the raising analyses*. *Linguistische Berichte* 246/2016, pp 139-169.
- Moscati V., J. Romoli, T. F. Demarie, S. Crain (2016). *Born in the USA: a comparison of modals and nominal quantifiers in child language*. Vol 26/1. pp. 79-115. Natural Language Semantics.
- Moscati V., S. Crain (2014). When negation and epistemic modality combine: the role of information strength in child language. *Language Learning and Development*. Vol.10 – No. 4. 355-380.
- Moscati V., L. Rizzi (2014). *Agreement configurations in language development: a movement-based complexity metric*. *Lingua* vol. 140, pp. 67-82.
- Moscati V. (2010). *Negation Raising: Logical Form and Linguistic Variation*. Cambridge Scholars Publishing.