

CURRICULUM VITAE

EMILIA PETROCELLI



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CURRENT POSITION

Since May 2024, Tenure Track Lecturer (RTT), Scientific-Disciplinary Sector ANGL-01/C (formerly L-LIN/12): English Language, Translation and Linguistics, University of Siena.

Since 2001, Teacher of English Language and Culture for Secondary Schools, class A-24(b), currently on leave to carry out research activities.

EDUCATION

February 1999

Degree in Foreign Languages and Literatures (110/110 cum laude magna) from the Istituto Universitario Orientale of Naples. Dissertation: *The Italian Community in Great Britain from the Post-War Period to Today*. Supervisor: Prof. Giovanni Montroni.

September 2000

Qualified to teach English Language in lower and upper secondary schools (Ordinary Public Examination for English Language Teaching, D.D. 31/03/99).

July 2000

Qualified to teach in Nursery Schools (Ordinary Public Examination D.D. 06/04/99, Campania Region).

July 2000

Qualified to teach in Primary Schools (Ordinary Public Examination D.D. 02/04/99, Campania Region).

June 2005

DITALS Certification in Teaching Italian as a Foreign Language, issued by the University for Foreigners of Siena.

February 2009

PhD in "Linguistics and Teaching Italian as a Foreign Language" - XXI cycle - obtained from the University for Foreigners of Siena with distinction. Dissertation: *Migration and Cohesion: Learning Italian as a Second Language in Schools*. Supervisors: Prof. Massimo Palermo and Prof. Donatella Troncarelli. External Reviewers: Prof. Rod Ellis, during and after a three-month research period at the Department of Applied Language Studies and Linguistics, University of Auckland, New Zealand.

Language Skills:

English: C2

Spanish: B1 (productive skills); B2 (receptive skills)

German: B1 (productive skills); B2 (receptive skills)

French: B1 (productive skills); B2 (receptive skills)

IT Skills:

Proficient in Microsoft Office tools, internet, Moodle, Skype, Google Meet, Zoom, Teams, Google Drive documents, SPSS 10.0, Praat. Familiar with software for corpus linguistics and discourse analysis: SketchEngine, Lancesbox.

SCIENTIFIC ACTIVITY

Between September 2021 and April 2024, fixed-term lecturer (type A), Scientific-Disciplinary Sector L-LIN/12: English Language and Translation, University for Foreigners of Siena.

Since July 2015, Subject Expert in English Language and Translation (L-LIN/12) at the University for Foreigners of Siena.

Research Projects and Assignments

2022 – 2024

PRIN Project 202245M2HA, SH4 sector. Scientific Supervisor: Annamaria Di Bartolo, University of Calabria. Project Title: *European Language Centres as a Multilingual Community of Practice: A Multimodal Discourse Analysis of Academic, Cultural and Social Growth Conveyed Through the Language of Websites*. CUP E53D23008660006, CUP Master H53D23004010006. Research Unit: University for Foreigners of Siena.

2022 – 2023

Research Grant type A, Scientific Supervisor: Emilia Petrocelli, University for Foreigners of Siena. *Cognitive and Contrastive Linguistics in the Learning of English by Italian-speaking Blind and Visually Impaired Students*.

2022 – 2025

PNRR Project. Spoke Coordinator: Sabrina Machetti, University for Foreigners of Siena. *Innovation Ecosystem – THE – Tuscany Health Ecosystem*. CUP: E63C22001050001 under the PNRR. Spoke no. 5: *I24H Implementing Innovation for Healthcare and Well-being*.

2022 – 2025

Sapienza University Project 2021. Academic Coordinator: Laura Di Ferrante, at the time at Sapienza University of Rome. *Plurilingualism at School. Teacher Beliefs about Additional Languages, Language Learning, and Language Education in Italy*. Partners: Sapienza University of Rome, University for Foreigners of Siena, Arizona State University, University of Pavia.

2021 – 2024

University Research funded by former 60% resources. Academic Coordinator: Emilia Petrocelli, University for Foreigners of Siena. *Between Communicative Effectiveness and Interpersonal Effectiveness: A Teaching Model for English Language and Translation Courses in Linguistic and Cultural Mediation*.

2017 – 2018

University Research funded by former 60% resources. Academic Coordinator: Elisa Ghia, at the time at the University for Foreigners of Siena. *The Audiovisual Text in the Teaching of Spoken Language*.

2005 – 2008

Research project within the Permanent Linguistic Observatory for the Dissemination of Italian among Foreigners and Immigrant Languages in Italy, directed by Prof. Massimo Vedovelli, University for Foreigners of Siena. Scientific Supervisor: Prof. Massimo Palermo, University for Foreigners of Siena. *Creation of Italian L2 learner corpora and study of interlanguage development in guided learning contexts*.

2005 – 2007

University Research funded by former 60% resources. Academic Coordinator: Donatella Troncarelli, University for Foreigners of Siena. *Instructional Design Models for Language Teaching*.

University Responsibilities

Since September 2024

Member of the Teaching Committee for the Master's Degree in Administrative Sciences (LM-63), Department of Political and International Sciences, University of Siena.

2023 – 2024

Member of the Executive Board of the Research and Service Centre “Stranieri e Scuola” – STRAS, managed by Marianna Marrucci, University for Foreigners of Siena.

2021 – 2024

Member of the Credits Recognition Committee for the Bachelor's Degree in Linguistic and Cultural Mediation (L-12), Department of Humanities, University for Foreigners of Siena.

International Study and Research Activities

July - October 2007

Visiting Scholar at the Department of Applied Language Studies and Linguistics, University of Auckland, New Zealand. Collaborated on departmental research projects through transcription work, statistical support, preparation of tasks for linguistic data elicitation in teaching practices, tagging, and student assistance.

15 - 19 May 2023

Erasmus Faculty Mobility for the 2022/2023 academic year. Foreign Language Unit and Department of Philology, University of Patras, Greece. Delivered 8 hours of lectures to the Language Unit faculty, students, and staff of the Department of Philology. Presentations: 1) *Principles of Effective Language Teaching Practice*, 2) *Task-Based Language Teaching: In the Classroom and Research*. 3) *The Spoken-Written Continuum*

Conference Presentations

16 - 18 May 2024

Petrocelli, Emilia. "Exploring the development of discourse markers in storytelling practices among ESL college students: a longitudinal study", *2024 AIA Seminar: A Linguistic Lens on Narratives in Professional Settings*, Free University of Bolzano.

13 - 16 September 2023

Pizziconi, Sergio, **Petrocelli, Emilia**, panel chairs for "Language Learning and Blindness: Inclusive Linguistic, Cognitive and Pedagogical Perspectives", *31st AIA Conference Future Horizons: New Beginnings in English Studies*, University of Calabria.

18 - 21 March 2023

Pizziconi, Sergio, **Petrocelli, Emilia**, Ghia, Elisa, Di Ferrante, Laura, Bernstein, Katie. Roundtable presentation: "Educators' language ideologies in comparison: the Italian and American context", *Conference of the American Association for Applied Linguistics – AAAL*, Portland, Oregon, USA.

12 - 14 January 2023

Ghia, Elisa, **Petrocelli, Emilia**, Di Ferrante, Laura, Pizziconi, Sergio, Bernstein, Katie. "Re-thinking the business identity of bilingual schools in shaping future global professionals". *ABC Regional Conference: Europe, Middle East and Africa: Re-thinking and Re-mediating Business Communication: Continuity and Evolution*, University of Naples Federico II.

14 - 17 September 2022

Di Ferrante, Laura, **Petrocelli, Emilia**, Pizziconi, Sergio. "Changing voice from scientific research to popular science discourse". *XXX AIA Conference: Experiment and Innovation: Branching Forwards and Backwards*, University of Catania.

14 - 15 April 2022

Di Ferrante, Laura, **Petrocelli, Emilia**, Ghia, Elisa. "Grass is greener on this side. Science communication and covert promotion in research-based press releases", *International Conference on Innovation Research in Science, Technology and Arts – ICIR-STA*, University "Haxhi Zeka", Peja, Kosovo.

8 - 9 October 2021

Pizziconi, Sergio, **Petrocelli, Emilia**. "This weird thing happened to me: Storytelling in the language classroom", *1st International Conference Storytelling as a Cultural Practice – Pedagogical and Linguistic Perspectives*, Free University of Bolzano.

18 - 19 November 2021

Di Ferrante, Laura, Pizziconi, Sergio, **Petrocelli, Emilia**, Ghia, Elisa. "Heuristics of scientific discourse in research-related press releases: Lexical and phrasal traces". *Clavier 2021 Conference, Exploring Words in the Digital Transformation Tools and Approaches for the Study of Lexis and Phraseology in Evolving Discourse Domains*, University of Modena.

18 - 19 February 2010

Petrocelli, Emilia. "L'esperienza migratoria degli alunni migranti e le loro scelte linguistiche". *X Congress of the Italian Association of Applied Linguistics (AItLA), Lingue e Culture in Contatto*, Free University of Bolzano.

16 - 18 June 2008

Palermo, Massimo, Troncarelli, Donatella, **Petrocelli, Emilia**. "Le ricadute dell'input sull'output: aspetti della coesione nei libri di testo e nelle produzioni di apprendenti di italiano L2 e L1". *CIS Seminar-Conference, Interazione Didattica e Apprendimento Linguistico*, University of Bergamo.

27 - 29 September 2007

Troncarelli, Donatella, **Petrocelli, Emilia**. “La produzione di testi espositivi di alunni migranti di livello postbasico: riflessioni sulla connessione”. *XLI International Congress of the Italian Linguistics Society (SLI), Alloglossie e Comunità Alloglotte nell’Italia Contemporanea*, University of Pescara.

10 - 13 July 2007

Petrocelli, Emilia. “Migration and Cohesion. Migrant Students in Italian High Schools. A Sociolinguistic and Acquisitional Perspective”, *Fourth Biennial Conference of the Australasian Centre for Italian Studies (ACIS)*, University of Brisbane.

Invited Conference Speaker

20 September 2024

Petrocelli, Emilia. “Siti web di language communities nel Regno Unito: l’eye tracker alla ricerca di frontiere, Barriere, varchi tra le lingue”, Study Day *Le frontiere dell’eye tracking: identità, ideologie e applicazioni linguistiche*, for the second meeting of the PRIN 2022 project *European Language Centres as a multilingual community of practice: A multimodal discourse analysis of academic, cultural and social growth conveyed through the language of websites*. University for Foreigners of Siena.

12 April 2024

Petrocelli, Emilia. “Sketch Engine e l’analisi dell’accessibilità alle informazioni nei siti internet di CLA in lingua spagnola e inglese”, Study Day for the first meeting of the PRIN 2022 project *European Language Centres as a multilingual community of practice: A multimodal discourse analysis of academic, cultural and social growth conveyed through the language of websites*. University of Calabria (online).

11 April 2022

Petrocelli, Emilia. “Ups and Downs of the writing process for an accredited journal: a strong learning experience”, at the seminar *Successful authors meet students* for the training course *Writing scientific research articles/papers*, University of Prishtina Hasan, Prishtina, Kosovo.

18 - 20 November 2011

Petrocelli, Emilia. “The impact of individual variables on task execution”. Invited by Prof. R. Ellis to participate in the *4th Biennial International Conference on Task-Based Language Teaching*, Auckland, New Zealand.

Conference Speaker for Schools

26 October 2012

Pierguidi, Emanuela, **Petrocelli, Emilia**. “Tra tecnologia e metodologia: la migrazione vista attraverso lo Scenario Based Method in una cl@sse 2.0”, *National Conference Education 2.0*, Florence.

29 - 30 June 2006

Petrocelli, Emilia. “Alunni stranieri nelle scuole italiane: orientamenti pedagogici e strategie didattico-metodologiche”, *Conference of the Italian Association of Catholic Teachers (AIMC)*, Salerno. Invited speaker.

Participation in Scientific or Organising Committees

24 - 26 October 2024

Scientific and organising committee member for the event *INTERFEST - interazioni, interscambi, intercultura*, with Benedetta Aldinucci, Valeria Cavalloro, Elena Stefanelli, Cecilia Valenti, and Giulia Virgilio, University for Foreigners of Siena.

20 September 2024

Scientific and organising committee member for the Study Day “Le frontiere dell’eye tracking: identità, ideologie e applicazioni linguistiche”, for the second meeting of the PRIN 2022 project *European Language Centres as a multilingual community of practice: A multimodal discourse analysis of academic, cultural and social growth conveyed through the language of websites*, with Silvia Antosa, Claudia Buffagni, Daniele Corsi, Anna Maria De Bartolo, Alessandra Fazio, Beatrice Garzelli, Sharon Hartle, Massimiliano Tabusi, Valentina Tomassini.

8 April 2024

Organising committee member for the inaugural day of *LingueLab*, a project curated by Claudia Buffagni and Beatrice Garzelli, University for Foreigners of Siena.

29 March 2022

Organising committee member for the event “Because it’s fun. Le lingue d’Europa oltre la pandemia: digitalizzazione e strategie didattiche per la Scuola e l’Università”, University for Foreigners of Siena.

Other Academic Experiences

Since 2022

Member of the editorial board and coordinator of the translation group for *E-JournALL – EuroAmerican Journal of Applied Linguistics and Languages*, www.e-journall.org, a top-tier (A) journal.

2024

Peer reviewer for the journal *Lingue Linguaggi*, ISSN 2239-0367, e-ISSN 2239-0359.

2024

Peer reviewer for a volume as part of the *Seed Program for Korean Studies (AKS-2023-INC-2230001)*.

2022

Peer reviewer for the journal *Italiano LinguaDue*, ISSN 2037-3597.

Membership in Associations

- Italian Association of English Studies (AIA), since 2021
- American Association for Applied Linguistics (AAAL), year 2023
- Association for Business Communication (ABC), year 2023
- Lingue e Nuova Didattica (LEND), years 2012-2017, 2020

TEACHING ACTIVITIES **University Teaching and Training Positions in Language Studies**

PhD Seminars

3 - 4 May 2023

Academic English, PhD Programme in Historical Linguistics, Educational Linguistics, and Italian Studies, University for Foreigners of Siena, 8 hours.

8 September 2022

With Rosemary Erlam (University of Auckland), *Principles of effective language teaching practice: Evidence from the classroom*, PhD Programme in Historical Linguistics, Educational Linguistics, and Italian Studies, University for Foreigners of Siena, 2 hours.

Teaching Assignments in Degree Courses

Emilia Petrocelli coordinates and supervises thesis work as part of her teaching responsibilities.

2023 - 2024

- *English 1 for Politics and Persuasion (ANGL-01/C)*
Bachelor’s degree in *Scienze Politiche* (L-36), Department of Political and International Sciences, University of Siena, 40 hours, 6 ECTS.
- *English 2 for Politics and Persuasion (ANGL-01/C)*
Master’s degree in *Scienze Politiche* (LM-52), Department of Political and International Sciences, University of Siena, 40 hours, 6 ECTS.
- *Lingua e Traduzione Inglese I (L-LIN/12)*, Channel A-K
- *Lingua e Traduzione Inglese I (L-LIN/12)*, Channel L-Z
Bachelor’s degree in *Mediazione Linguistica e Culturale* (L-12), Department of Humanities, University for Foreigners of Siena, 36 hours, 9 ECTS per channel.

2022 - 2023

- *Lingua e Traduzione Inglese I (L-LIN/12)*, Channel A-K
- *Lingua e Traduzione Inglese I (L-LIN/12)*, Channel L-Z
Bachelor’s degree in *Mediazione Linguistica e Culturale* (L-12), Department of Humanities, University for Foreigners of Siena, 36 hours, 9 ECTS per channel.
- *Lingua e Traduzione Inglese II (L-LIN/12)*, Channel A-K
- *Lingua e Traduzione Inglese II (L-LIN/12)*, Channel L-Z

Bachelor's degree in *Mediazione Linguistica e Culturale* (L-12), Department of Humanities, University for Foreigners of Siena, 9 hours, 9 ECTS per channel (remaining 27 hours covered by colleagues).

2021 - 2022

- *Lingua e Traduzione Inglese II (L-LIN/12)*, Channel A-K
- *Lingua e Traduzione Inglese II (L-LIN/12)*, Channel L-Z

Bachelor's degree in *Mediazione Linguistica e Culturale* (L-12), Department of Humanities, University for Foreigners of Siena, 36 hours, 9 ECTS per channel.

- *Laboratorio di Traduzione Inglese*

Master's degree in *Scienze Linguistiche e Comunicazione Interculturale* (LM-39), Department of Humanities, University for Foreigners of Siena, 36 hours, 9 ECTS.

2020 - 2021

- *Lingua e Traduzione Inglese II (L-LIN/12)*

Bachelor's degree in *Mediazione Linguistica e Culturale* (L-12), Department for Teaching and Research, University for Foreigners of Siena, 36 hours, 9 ECTS.

2017 - 2018

- *Lingua e Traduzione Inglese I (L-LIN/12)* (teaching assignment)

Bachelor's degree in *Mediazione Linguistica e Culturale* (L-12), Department for Teaching and Research, University for Foreigners of Siena, 36 hours, 9 ECTS.

- *Lingua e Traduzione Inglese II (L-LIN/12)* (teaching assignment)

Bachelor's degree in *Mediazione Linguistica e Culturale* (L-12), Department for Teaching and Research, University for Foreigners of Siena, 36 hours, 9 ECTS.

2018

- *Italiano Elementare (A1/A2)*

Bachelor's degree in *Occidental Languages*, Department of Italian Studies, Hankuk University of Foreign Studies - Seoul, South Korea, 3 ECTS, 45 hours.

- *Italiano Intermedio (B1) (Laboratory)*

Bachelor's degree in *Occidental Languages*, Department of Italian Studies, Hankuk University of Foreign Studies - Seoul, South Korea, 3 ECTS, 30 hours.

- *Basic Italian (A1)*

Interdepartmental course, School of Liberal Studies, Hongik University - Seoul, South Korea, 3 ECTS, 30 hours.

- *Italian Society and Culture*

Interdepartmental course, School of Liberal Studies, Hongik University - Seoul, South Korea, 3 ECTS, 30 hours.

- *Basic Italian (A1)*

Interdepartmental course, School of Convergent Foundation, Sogang University - Seoul, South Korea, 3 ECTS, 30 hours.

- *Italian Society and Culture*

Interdepartmental course, School of Convergent Foundation, Sogang University - Seoul, South Korea, 3 ECTS, 30 hours.

2016 - 2017

- *Lingua e Traduzione Inglese I (L-LIN/12)*

Bachelor's degree in *Mediazione Linguistica e Culturale*, Department for Teaching and Research, University for Foreigners of Siena, 27 hours, 9 ECTS.

- *Lingua e Traduzione Inglese II (L-LIN/12)*

Bachelor's degree in *Mediazione Linguistica e Culturale*, Department for Teaching and Research, University for Foreigners of Siena, 27 hours, 9 ECTS.

2007

- *Lingua e Cultura Italiana, A1-A2 and B1-B2*

Course targeted to a group of undergraduate and postgraduate students, *European Languages and Literatures*, Italian Department, University of Auckland, New Zealand, 10 hours.

Teaching Assignments in Teacher Training Courses (TFA)

2014 - 2015

- *Didattica della Lingua Inglese (Laboratory)*

University for Foreigners of Siena, 16 hours, 6 ECTS.

- *Didattica della Civiltà e Letteratura Inglese (Laboratory)*

University for Foreigners of Siena, 14 hours, 6 ECTS.

Tutoring Activities

2020 - 2021

Tutoring and assistance for the final review and defense of dissertations for *Icon* (Italian Culture on the Net).

2019

Tutoring for the development of teaching projects for the *Master Ditals* (I level), academic year 2018-2019, Ditals Center, University for Foreigners of Siena.

Instructor in Teacher Training Courses and TFA (Active Training Internship) Laboratories

27 August 2019

Topics, characteristics, and teaching methods concerning learners and section C of the DITALS Level I Certification exam: presentation, development, and discussion of tests – Adolescents Profile, Master DITALS II Level, and Orientation Courses DITALS BASE (Levels I and II), University for Foreigners of Siena (Ditals Center), 2 hours and 30 minutes, Siena.

7 March 2016 - 26 November 2013 - 16 May 2013

Designing, Tasks, and Resources for CLIL Methodology, Teacher training courses on ‘CLIL Methodology,’ University for Foreigners of Siena (Ditals Center), 3 hours each, held in Perugia, Siena, and Foligno (PG), respectively.

22 February 2016 - 22 November 2013 - 16 May 2013

CLIL Methodology in Secondary Schools, Teacher training courses on ‘CLIL Methodology,’ University for Foreigners of Siena (Ditals Center), 3 hours each, held in Perugia, Siena, and Foligno (PG), respectively.

Academic Year 2014-2015

Students with Special Educational Needs (SEN): Drafting PEI, PEP, and PDP, and Inclusive Teaching Practices, Indirect Internship in TFA courses, University for Foreigners of Siena, 2 hours, Siena.

Educational Offer Plan (Piano dell’Offerta Formativa): National Guidelines (Le Linee guida e le Indicazioni nazionali) and Planning Based on Objectives and Competencies, Indirect Internship in TFA courses, University for Foreigners of Siena, 2 hours, Siena.

Task-Based Language Teaching, Teaching of English Civilisation and Literature in TFA courses, University for Foreigners of Siena, 3 hours, Siena.

CLIL Methodology in Secondary Schools, Teacher training courses on ‘CLIL Methodology,’ University for Foreigners of Siena (Ditals Center), 3 hours, Siena.

PUBLICATIONS

[Article in A-rated Journal]

Petrocelli, E. (accepted for publication). Between detachment and commitment: Hedging and boosting from scientific articles to university press releases. *Brno Studies in English, Muni Arts*. ISSN 0524-6881 | e-ISSN 1805-0867.

[Dictionary Entry]

Petrocelli, E. (accepted for publication). Second language acquisition. In E. Serena (Ed.), *Dizionario dell’italiano L2: insegnamento, apprendimento, ricerca*. Pacini, Pisa.

[Dictionary Entry]

Ghia, E., & **Petrocelli, E.** (accepted for publication). Input modificato. In E. Serena (Ed.), *Dizionario dell’italiano L2: insegnamento, apprendimento, ricerca*. Pacini, Pisa.

[Book Chapter]

Petrocelli, E., & Pizziconi, S. (2024). Interactional and cognitive aspects of storytelling in English language acquisition. In C. M. Gatti & J. Hoffmann (Eds.), *Storytelling as a Cultural Practice – Pedagogical and Linguistic Perspectives*. Peter Lang Publishing House.

[Scientific Journal Publication]

Petrocelli, E. (2023). Culture-specific references in historical musicals: Categorisation and translation challenges in the subtitles of *Hamilton*. *LTO, Lingue e testi di oggi*. Franco Cesati Editore. e-ISSN: 2724-6701.

[A-rated Journal Publication]

Petrocelli, E., Di Ferrante, L., & Ghia, E. (2022). Multi-word combinations in science communication: A corpus-driven study of university press releases. *Online Journal of Communication and Media Technologies*, 12(4), e202224, pp. 1-19. <https://doi.org/10.30935/ojcm/12247>

[Book Chapter]

Petrocelli, E., Pizziconi, S., Ghia, E., & Di Ferrante, L. (2022). L'interdisciplinarità fa notizia: L'inglese tra STEAM, CLIL e Task-Based Language Teaching. In C. Scognamiglio (Ed.), *Convergenze inaspettate: Approcci interdisciplinari nell'era della didattica digitale* (pp. 143-167). Stamen. ISBN 9791281045064.

[Scientific Journal Publication]

Ghia, E., **Petrocelli, E.**, & Pizziconi, S. (2022). Data possibly suggest... Hedging in second language writing: A study on advanced Italian EFL learners. *Belgrade English Language and Literature Studies*, 14(1), pp. 47-72. <https://doi.org/10.18485/bells.2022.14.2>

[Book Chapter]

Di Ferrante, L., Lattanzi, G., & **Petrocelli, E.** (2021). Those who get lost in communication science: Promotion and downplay in university press releases. In G. E. Garzone, W. Giordano, & S. Pizziconi (Eds.), *Discursive perspectives on knowledge dissemination in corporate and professional communication: Focus on ethical and ideological aspects* (pp. 31-57). Timișoara, Romania: Editura Politehnica. ISBN 978-606-35-0457-0.

[Book Chapter]

Petrocelli, E. (2021). The application of Ellis's principles of instructed language learning in Italian lower and upper secondary schools. In F. Gallina (Ed.), *Itinerari di formazione: Spunti di riflessione per i docenti di lingue seconde* (pp. 143-173). Pisa, ETS. ISBN 978-88-4676162-0.

[A-rated Journal Publication]

Petrocelli, E. (2021). Pre-service teacher education: Observing senior teachers through the theoretical lens of Ellis's principles of instructed language learning. *E-JournALL, EuroAmerican Journal of Applied Linguistics and Languages*, 8(1), pp. 20-51. <https://doi.org/10.21283/2376905X.13.227>. ISSN 2376-905X.

[A-rated Journal Publication]

Petrocelli, E. (2020). Riflessione sui principi di Ellis per l'insegnamento delle lingue: Un'indagine qualitativa. *Lend*, 4, pp. 7-33. ISSN 1121-5291.

[Book Chapter]

Petrocelli, E. (2019). Italiano L2: Profilo adolescenti. In P. Diadori (Ed.), *Insegnare Italiano L2* (pp. 200-213). Firenze: Le Monnier. ISBN 978-88-00-75008-0.

[Monograph]

Petrocelli, E. (2011). *Italiano e alunni stranieri nella scuola del secondo ciclo: Lo sviluppo della competenza testuale*. Pisa: Pacini Editore. ISBN 978-88-6315-313-2.

[Book Chapter]

Petrocelli, E. (2011). L'esperienza migratoria degli alunni stranieri e le loro scelte linguistiche. In R. Bombi, M. D'Agostino, S. Dal Negro, & R. Franceschini (Eds.), *Lingue e culture in contatto: In memoria di Roberto Gusumani* (pp. 299-323). Perugia: Guerra. ISBN 978-88-557-0382-6.

[Book Chapter]

Petrocelli, E. (2011). Insegnare Italiano agli adolescenti. In P. Diadori (Ed.), *Insegnare Italiano a Stranieri* (pp. 218-229, 2nd ed.). Firenze: Le Monnier. ISBN 978-88-00-80022-8.

[Book Chapter]

Palermo, M., Troncarelli, D., & **Petrocelli, E.** (2010). Le ricadute dell'input sull'output: Aspetti della coesione nei libri di testo e nelle produzioni di apprendenti di Italiano L2 e L1. In R. Grassi, M. Piantoni, & C. Ghezzi (Eds.), *Interazione didattica e apprendimento linguistico* (pp. 35-58). Perugia: Guerra. ISBN 978-88-557-0339-0.

[Book Chapter]

Petrocelli, E. (2009). Osservazioni sul patchwriting. In M. Palermo (Ed.), *Percorsi e strategie di apprendimento dell'italiano lingua seconda: Sondaggi su ADIL2* (pp. 93-99). Perugia: Guerra. ISBN 978-88-557-0264-5.

[Doctoral Thesis]

Petrocelli, E. (2009). *Migrazione e coesione: L'apprendimento dell'italiano L2 a scuola* (Doctoral thesis). Università per Stranieri di Siena, PhD in 'Linguistics and Teaching Italian as a Foreign Language' - XXI cycle, 2008-2009 academic year.

[Book Chapter]

Troncarelli, D., & **Petrocelli, E.** (2009). La produzione di testi espositivi di alunni migranti di livello post-basico: Riflessioni sulla connessione. In C. Consani, P. Desideri, F. Guazzelli, & C. Perta (Eds.), *Alloglossie e comunità alloglotte nell'Italia contemporanea: Teorie, applicazioni e descrizioni, prospettive* (pp. 457-476). Rome: Bulzoni. ISBN 978-88-7870-440-4.

[Book Chapter]

Brogini, P., & **Petrocelli, E.** (2009). Insegnare italiano agli alunni stranieri: Un'esperienza con i ragazzi immigrati inseriti nelle scuole superiori di Siena. In P. Diadori (Ed.), *La DITALS risponde 6* (pp. 51-58). Perugia: Guerra. ISBN 978-88-557-0205-8.

[Review]

Petrocelli, E., Guará-Tavares, G., & Cao, Y. (2009). *Form-focused instruction and teacher education: Studies in honour of Rod Ellis* [Review]. *New Zealand Studies in Applied Linguistics*, 15(1), pp. 61-63. ISSN 1173-5562. <https://search.informit.org/doi/10.3316/informit.998230836554042>.

[Scientific Journal Publication]

Petrocelli, E. (2006). Pratiche innovative per l'apprendimento nella società complessa: Lo Scenario Method a scuola. *Educazione Permanente, nuova serie II*, pp. 43-55. ISBN 978-88-557

EXTRA-UNIVERSITY PROFESSIONAL ACTIVITIES **Teaching and Non-University Assignments in the Language Field**

2001 - 2021

Tenured Teacher of English Language and Culture, class A-24(b), at Liceo Scientifico 'Galilei' of Siena and Liceo Scientifico delle Scienze Applicate/Istituto Tecnico Tecnologico 'Sarrocchi' of Siena.

2020 - 2021

Organised the teaching activities of interns from the University for Foreigners of Siena at IIS Sarrocchi.

2016 - 2021

In collaboration with the University for Foreigners of Siena, organised language internships for students from Saint Paul's School in London.

2013 - 2021

Co-organiser of language and cultural exchanges between IIS Sarrocchi students and foreign students attending Italian language courses at the Language Center of the University for Foreigners of Siena.

2018 - 2019

Instrumental Function for analysing user needs and curriculum design, contributing to teaching proposals and improvements for IIS Sarrocchi.

2017 - 2018

Italian L2 Instructor at the Italian Cultural Institute in Seoul. Taught Italian L2 at A1/A2 level (approx. 90 hours), B1 level (approx. 45 hours), and individual B1/B2 level courses (approx. 40 hours).

2016 - 2018

Participated as a test developer for INVALSI (National Institute for the Evaluation of the Educational System). Engaged in creating 14 tests assessing reading and listening skills at B1 and B2 levels of the CEFR as part of training sessions organised by INVALSI.

2012 - 2016

Head of Lend-Siena Group. Organised teacher training seminars in collaboration with the University for Foreigners of Siena.

2013 - 2015

Coordinating tutor for TFA courses (Teacher Training). The classes, organised by the University for Foreigners of Siena, aimed to acquire qualifications for teaching English, Chinese, Japanese, and Arabic language and culture in secondary schools.

2004 - 2007

Italian coordinator for the *Comenius Eurolab Project*: "What Will My Future Be in Europe?" This project was in collaboration with secondary schools: Montessori-Palau in Girona (Spain), Montessori Lyceum in Amsterdam (Netherlands), and Sir Bernard Lovell in Bristol (UK).

2003 - 2005

Teacher of English for Specific Purposes in IFTS Courses (Courses on Architectural Surveying and IT).

2002 - 2005

Project Coordinator for the *Foreign Students Welcome Project* at IIS Sarrocchi.

2002

English-Italian Interpreter for a series of Antonio Patri conferences organised by AIMC (Italian Association of Catholic Teachers) in Salerno.

2001

English Teacher for a course aimed at management and staff engaged in foreign relations at ITTIERRE S.p.A (fashion company).

2001

Translator and Interpreter involved in translating legal and financial documents, contracts, and website content for ordinary communication between the company and foreign countries.

1998 - 2000

Italian Language Assistant at English secondary schools: Saint John the Baptist in Woking, Salesian School in Chertsey, and Woking College in the UK.

1999 - 2000

Teacher of Italian and Spanish in evening courses for adults at Saint John the Baptist Secondary School and Woking College in the UK.

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Siena, 26 September 2024



Emilia Petrocelli