

Curriculum Vitae

Laurie Jane Anderson

PERSONAL INFORMATION

institutional address Dipartimento di Scienze della Formazione, Scienze Umane e della
Comunicazione Interculturale, Università di Siena (sede di Arezzo)
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nationality U.S.A./ Italian

EDUCATION

Ed.D. **Columbia University**
Doctor of Education in Applied Linguistics, 1995

M.Ed. **Columbia University**
Masters of Education in Applied Linguistics with specialization in TESOL (Teaching of English as
a second/foreign language), 1989

laurea **University of Florence**
Degree in foreign languages and literature, with specialization in English, 1979

B.A. **Stanford University**
Bachelor of Arts in Comparative Literature (honors program; Phi Beta Kappa, jr. year), 1976

ACADEMIC POSITIONS (TENURED)

2002-present Full professor (*professore ordinario*) of English (*Lingua e Traduzione: Lingua Inglese*)
University of Siena

1993-2002 Associate professor (*professore associato*) of English Linguistics (*Linguistica Inglese*)
Facoltà di Magistero (subsequently, di Lettere e Filosofia, Arezzo), University of Siena

1989-1993 Associate professor (*professore associato*) of English (*Lingua Inglese*)
Facoltà di Scienze Economiche e Sociali, University of Calabria (Arcavacata di Rende)

EXTERNAL APPOINTMENTS AND OTHER PROFESSIONAL POSITIONS

Jan. 2018 – present Part-time professor, European University Institute (Florence)

Sept. 2012 - Dec. 2017 Academic Communication Skills coordinator (modules, writers' groups, tutorials,
Sept. 2008 - Aug. 2011 teacher training support), Max Weber Postdoctoral Programme, European University
Institute

Nov. 2011 - July 2012 Visiting Fellow, Max Weber Postdoctoral Programme, European University Institute
Nov. 2007 - Sept.2008

1987-1989 Research assistant, Literacy Center, Teachers College, Columbia University

1986-1987 Contract with the University of Siena for design and start-up (first year of operation) of
university language centre

1984-1989 Tenured teacher of English in the Italian middle school and high school system (on leave,
during graduate studies abroad, from March, 1987 to April, 1989)

1980-1986 English language instructor (*lettore*), University of Siena

TEACHING AND RESEARCH INTERESTS

English as an academic lingua franca
Academic writing and publishing; academic literacy

Multilingual practices in migratory settings (code-switching & interpreter-mediated interaction)
 Interaction in foreign/second language and linguistically-diverse classrooms
 Collaborative learning processes in formal and informal settings
 University teaching in comparative perspective
 Communication in institutional contexts
 Research methodology in applied linguistics and second language acquisition
 Professional development (graduate and post-graduate)

SELECTED CONFERENCE PAPERS (peer-reviewed)

- July, 2017 *AILA (International Association of Applied Linguistics)*, 18th World Congress, 23-28 July 2017, Rio de Janeiro
 “Making disciplinary identity relevant in academic presentations addressed to multidisciplinary audiences” (paper with Letizia Cirillo)
 "Introducing an ELF perspective into training internationally-mobile early-career scholars for academic practice: The experience of the FIESOLE Group", as part of ReN Symposium “ELF and Pedagogy”, organized by Alessia Cogo (Goldsmiths, UK) and Sávio Siqueira (Federal University of Bahia, Brazil)
 “One size fits all? Publishing for mobility in European academia”, as part of ReN Symposium “Academic Publishing and Presenting in a Global Context”, organized by Mary Jane Curry (University of Rochester, USA) and Theresa Lillis (Open University, UK)
- June, 2017 *ELF 10 (10th International Conference on English as a Lingua Franca)*, 12-15 June 2017, Helsinki
 “Language policy and language diversity in a mid-sized Italian university”, as part of the plenary invited colloquium “Findings from the ‘Linguistic Diversity on the International Campus’ Project”, coordinated by Jenny Jenkins (Southampton, UK) and Anna Mauranen (Helsinki, Finland)
- June, 2016 *ELF 9 (9th International Conference on English as a Lingua Franca)*, 27-29 June 2016, Lleida
 "Going international (halfway): Linguistic and multimodal practices in the website of a mid-sized Italian university", as part of workshop linked to the international project “Linguistic Diversity on the International Campus” coordinated by Jenny Jenkins (Southampton, UK) and Anna Mauranen (Helsinki, Finland)
- Feb, 2016 16th AItLA (Italian Association of Applied Linguistics) Conference: *Dinamiche dell’interazione: testo, dialogo, applicazioni educative*. 18-20 February 2016, Modena e Reggio Emilia
 “Self-mention and other-mention as interactional resources for meaning-making in academic talk addressed to a multidisciplinary audience” (with Letizia Cirillo)
- Nov, 2015 3rd PRISEAL Conference: *Researching, teaching and supporting research communication: Perspectives and prospects*, 30 October – 1 November 2015, Coimbra
 “Moving on, moving up: disciplinary differences in publishing for career advancement in international academia”.
- Sept, 2015 *4th ICLHE (Integrating Content and Language in Higher Education) Conference*, 2-4 September 2015, Brussels
 “Leveraging inter-institutional collaboration in training to teach in EMI (English as a Medium of Instruction) contexts: Insights from the work of the FIESOLE Group” (with Joyce Kling, University of Copenhagen & Nicola Owtram, EUJ, Florence).
- July, 2015 *14th International Pragmatics Conference*, 26-31 July 2015, Antwerp
 “Air quotes in English academic presentations addressed to multidisciplinary, multinational audiences” (with Letizia Cirillo, University of Bozen-Bolzano).
- March, 2015 Joint conference of the *American Association of Applied Linguistics* and the *Canadian Association of Applied Linguistics*, 21-24 March, 2015, Toronto

“Publishing for transnational mobility: Attitudes towards citation indexes and journal selection practices of multilingual, early-career scholars”. Paper presented at colloquium “Ramifications of Language Policies in the Context of Scholarly Publishing: Perspectives from Different Parts of the World” (colloquium organizers: Sedef Uzuner-Smith, Lamar University, USA & Karen Englander, York University, Canada).

- Sept, 2014 *ELF 7 (7th International Conference on English as a Lingua Franca)*, 4-6 September, Athens
“Why context matters in English-medium instruction (EMI): Reflections based on experience in the Italian university system and in a post-doc programme for early-career scholars”. Workshop on “ELF in Higher Education” (workshop chair: Jennifer Jenkins, Southampton).
“Reactions to ELF academic presentations: A comparison of feedback by ELF peers and EAP practitioners”.
- Feb, 2014 *Writing Across Borders Conference*, Université Paris-Ouest –Nanterre La Défense, 19-22 February 2014, Paris
“Multi-tier publishing in the context of regional integration: How EU and national policies are affecting publishing by early-career academics in the European context”. Symposium on “The impact of national and transnational policies on academic writing for publication in a global context” (symposium chairs: Theresa Lillis, The Open University, UK & Mary Jane Curry, University of Rochester, USA)

TEACHING EXPERIENCE

(unless otherwise indicated, here and in the other sections of the present CV, at the University of Siena)

UNDERGRADUATE (INCLUDING 4-YEAR DEGREE PROGRAMMES PRIOR TO BOLOGNA PROCESS REFORM)

- 1992-present courses in English and English Linguistics for students majoring in foreign languages and literature, on the following topics: sociolinguistics of English (English in a Globalized World); discourse analysis; contrastive pragmatics; morphology/syntax; academic writing; phonology of English (pronunciation and development of receptive skills); translation (English-Italian, Italian-English); oral mediation. Courses in related areas (taught one or more years): general linguistics (co-taught); applied linguistics and language teaching methodology; literary stylistics; English literature: classics 1660-1830 (substituted colleague on sabbatical leave 2011-12).
- 1995-2000 orientation modules for incoming undergraduates on study skills, time management, report writing
- 1989-1992 English for Economics (Degree courses in Business Administration and Social and Economic Sciences, University of Calabria)
- 1989-1991 English for Medical Purposes (Degree course in Medicine, University of Siena)
- 1980-1986 during period as *lettore* at the University of Siena, general English (levels A2-C1) and skills-based courses for language majors and non-specialists

GRADUATE (SECOND CYCLE & DOCTORAL LEVEL)

- 2004-present courses in English and English Linguistics for second-degree students majoring in foreign languages and literature, on the following topics: sociolinguistics of English (English as an international language); interaction in language-contact situations; discourse analysis; corpus linguistics (applications for academic writing and translation); text linguistics; qualitative research methods in applied linguistics. Courses in related areas (taught one or more years): second language acquisition & language teaching methodology; general linguistics (co-taught)
- 2004-2013 lectures and workshops on various topics in English linguistics as member of the following *collegi di dottorato*: Siena, Perugia Stranieri
- 2007-2010 pre-sessional EAP courses (Academic Writing, Presentation Skills) for incoming doctoral researchers; in-session EAP course (2008; substitution N. Owtram) for first-year doctoral researchers (law department), European University Institute

- 1994-1996 modules in English linguistics and language teaching methodology, as part of pre-service training course (*corso di perfezionamento*) for language teachers, University of Siena (co-coordinator, with J. Morley, 1995-96)
- 1982-1984 modules on technical and literary translation, as part of post-graduate certificate for "Consulenti Editoriali e Traduttori" organized by the University of Siena, in collaboration with the Tuscan Region and the Province of Arezzo (coordinator of English section, 1983-84)

POST-DOCTORAL

- 2007-present disciplinary writers' groups aimed at writing for publication (convenor and facilitator); modules on academic writing and conference presentation skills; workshops on use of corpus resources for research writing, on career-related academic writing, on classroom management in small-group settings; coaching in preparation for job talks and teaching demonstrations; tutorial support. Teacher-trainer (teaching, classroom observation, coaching) in teaching in higher education training scheme for early-career academics in collaboration with language centres of London School of Economics, Humboldt (Berlin), Masaryk (Brno) and faculty of humanities, Pompeu Fabra University (Barcelona). European University Institute.

SELECTED WORKSHOPS ON PUBLISHING, ENGLISH-MEDIUM TEACHING, & ACADEMIC CAREER DEVELOPMENT

- 2008-present European University Institute. Career development and academic communications workshops for doctoral and postdoc researchers, with relative tutorial support
- 2015-present European University Institute. "Developing reflective practice: Approaches to classroom observation". Annual workshop for postdoctoral researchers, European University Institute, Florence.
- June, 2020 2-day intensive module for final-year PhD researchers, "Academic CVs and cover letters/statements of motivation". Hertie School of Governance, Berlin.
- Oct, 2017 Mediterranean Editors and Translators Meeting (Brescia). "Academic Publishing: A dialogue between applied linguists and researcher practitioners" (invited panel & workshop)
- Jan, 2015 University of Siena. "A social practice approach to academic publishing in English". Invited talk for early and mid-career faculty members, open to all departments.
- June, 2013 Università Stranieri/Perugia (doctoral programme). "Publishing strategies and academic writing in English" (lecture and workshop)
- April, 2012 University of Modena and Reggio Emilia. "ELF and EAP: Rethinking the connection". Invited contribution to training workshop *EAP: Approaches and Implications*
- March, 2012 University Stranieri/Perugia (doctoral programme). "Writing in pursuit of an academic career" (lecture and workshop)
- 2008-2012 European University Institute. Workshops for economics, history, law and social and political science doctoral researchers on the use of disciplinary-specific corpora and corpus linguistics software as a support for writing for publication
- March, 2009 Fondazione per la Scuola, Pontignano (Siena): lecture and workshop (as part of a residential in-service training course): *Geographic variation in contemporary English and the role of English as a lingua franca: theoretical aspects and implications for classroom teaching*
- March, 2007 Libera Università degli Studi "S. Pio V" (Rome), doctoral programme in Translation and Interpreting Studies. Lecture/workshop on training legal interpreters for settings involving the use of English as a lingua franca
- July, 2007 University of Bologna, DILM (Didattica delle Lingue Moderne) residential summer schools and 'Corsi di Alta Formazione': full-day lecture/workshops on: *Co-construction and L2 interaction: the role of code-switching* (2006); *Geographical variation in contemporary English and the role of English as a lingua franca: theoretical aspects and implications for teaching* (2007)

- June, 2006 Università of Urbino, Centro Internazionale di Semiotica e Linguistica. Workshop on metadiscourse in university seminars as part of residential seminar on 'Pratiche di apprendimento: Riflessioni su insegnare e imparare, da Michael de Certeau a Bill Readings'
- March, 2006 Libera Università di Bolzano: two-day training workshop (with A.Ciliberti) for university faculty members on classroom interaction in higher education in multilingual settings
- 2003-2007 Detroit Mercy study-abroad program for teachers-in-training (masters level): workshops, in alternate years, on: analysing classroom interaction (2003); contrastive analysis of educational systems and teaching styles (2005); handling cultural diversity in the classroom (2007)

SUPERVISORY EXPERIENCE

UNDERGRADUATE & GRADUATE

Approximately 140 (first-cycle) and 40 (masters/second-cycle) theses as supervisor, mainly in the areas of classroom interaction, lingua franca English, academic writing and publishing, institutional discourse, second language acquisition. Co-supervisor (*co-relatore*) of first and second-cycle theses on an on-going basis (1992-2017). External PhD examiner: University of Modena and Reggio Emilia (2008), University of Pavia (2011); Internal PhD examiner: University for Foreigners, Perugia (2016).

POST-DOCTORAL

Supervisor of 2-year contract researcher (*assegnista di ricerca*): Letizia Cirillo - Intercultural and interlinguistic mediation and English as a lingua franca, 2011-2012

Supervisor of 1-year postgraduate researcher (*borsa giovani ricercatori*): Daniela Banelli - Tandem as a semiformal learning practice, 2004

Coordinator of various funded research projects, with supervisory responsibility for early-career researchers (see section 'Funded Research Projects on Academic Communication', below)

ACADEMIC MANAGEMENT EXPERIENCE

- 2009-2011 **President**, second-level degree course in *Studi Letterari e Linguistici*
- 2004-2009 **President**, second-level degree course in *Studi Linguistici e Culturali* (substituted, during sabbatical leave November 2007 - September 2008, by Prof. William Dodd)
- 2002-2006 **Director of the Arezzo branch of the University Language Centre and member of Language Centre Board**. The position in question involved the organization and coordination of the teaching activities of 17 mother-tongue language teachers assigned to the 5 faculties located at the University of Siena's Arezzo campus.
- 2002-2004 **President**, first-level degree course in *Lingue Moderne: Mediazione Linguistica e Interculturale*
- 1995-2001 **Departmental delegate** responsible for the self-access centre (C.A.A.L.S.) located at the Facoltà di Lettere e Filosofia (Arezzo). During this period, coordinated the teaching activities of 9 mother-tongue language teachers and developed and implemented a project, financed by the University Committee for Teaching (*Comitato Didattico di Ateneo*), for the modernisation of the language laboratory and the expansion of the services offered.
- 1991-1993 **Coordinator** of a two-year project for innovation in teaching (funded MURST 1991: *Attrezzature tecnico-scientifiche di rilevante interesse*) which led to the acquisition of new computerized language laboratories and nearly doubled the teaching capacity of the University of Calabria's inter-faculty language center.
- 1989-1992 **Coordinator** of teaching activities of 2 contract teachers and 5 mother-tongue language teachers at the Facoltà di Scienze Economiche e Sociali, University of Calabria. As part of said activity, also organized pre-exchange training for outgoing Erasmus students and in-service training for university language teachers in the use of technology in language teaching (CALL).

1986-1987 **Project manager** (external contract) responsible for setting up University of Siena language centre

FUNDED RESEARCH PROJECTS ON ACADEMIC COMMUNICATION

As PI and as research unit coordinator:

Stranieri di carta, stranieri di voce [Perceptions of foreignness in oral and written discourse].

Funding: PAR-progetti (University of Siena), 2016-2017

La scrittura accademica in L1 e L2: testi, capacità di apprendimento e politiche di insegnamento [Academic writing in L1 and L2: Texts, learning skills and teaching policies]

Funding: PAR-progetti (University of Siena), 2006-2008

Piccoli corpora e analisi del discorso accademico: aspetti metadiscorsivi e valutativi [Small corpora and the analysis of academic discourse: Metadiscursive and evaluative aspects]

Funding: COFIN (MURST and University of Siena), 2001-2002

National coordinator: Marina Bondi, University of Modena and Reggio Emilia

L'incontro "Tandem" come genere discorsivo e pratica didattica ['Tandem' as a discourse genre and pedagogic practice]

Funding: MURST ex-60% (University of Siena), 2000

As project member:

Discorso e apprendimento (DAP) [Discourse and Learning]

Funding: COFIN (MURST and Università per Stranieri, Perugia), 2002-2003

Local coordinator: Anna Ciliberti, Università per Stranieri, Perugia

National coordinator: Clotilde Pontecorvo, 'La Sapienza', Rome

Didattica accademica italiana (DAI) [Academic Discourse in Italian Universities]

Funding: local funding by universities of Bologna, Perugia, Siena, Trieste, 1996-1998

National coordinator: Anna Ciliberti, Università per Stranieri, Perugia

SIGNIFICANT EXPERIENCES IN THE ASSESSMENT OF UNIVERSITY TEACHING & RESEARCH

- 2010-11 President, two-year national tenure commission for university researchers (L-LIN/12: *Lingua e Traduzione: Lingua Inglese*)
- 2004 President, commission for internal teaching audit (*Rapporto di Autovalutazione*) for the first-level degree course in *Lingue e Comunicazione Interculturale*
- 2003 Member of scientific committee and local co-organizer of the conference on "Evaluation in Academic Discourse", held June 14-16, 2003 at Pontignano (Siena)
- 1999-2001 Member of University teaching incentives committee
- 1998 Member of scientific committee for the conference on "Autonomia e valutazione: verso un sistema di valutazione della didattica negli Atenei", held November 10-12, 1998 in Siena, and attended by national and international experts on the assessment of university teaching
- 1996-1998 Member of University commission in charge of drawing up and piloting teaching assessment questionnaire
- 1989-1991 Member of national commission nominated by the *Conferenza Permanente dei Presidenti di Corso di Laurea in Medicina e Chirurgia* to evaluate curricular proposals for the English for Medical Purposes course introduced as a result of the Europe-wide reform of said course of studies

PROFESSIONAL SERVICE AND MEMBERSHIPS

Vice director (2011-present) of the interuniversity research centre for the *Analysis of Interaction and Mediation* (AIM, <http://www.aim.unimore.it/site/home.html>), a national network involving researchers from 10 Italian universities from different backgrounds (linguistics, pedagogy, psychology, sociology) working on the analysis of communication in intercultural and multilingual institutional settings.

Vice president (2004-2007) of AItLA (*Associazione Italiana di Linguistica Applicata*); member of the project "Citizenship in Europe and Language Testing: Ideologies of Competence", promoted by AILA-Europe, the network of European affiliates of AILA (*Association Internationale de Linguistique Appliquée/International Association of Applied Linguistics*).

Founding member of the *FIESOLE Group* (<http://www2.lse.ac.uk/language/Fiesole/FiesoleHome.aspx>), a network of applied linguists, educationalists and language professionals committed to the development and dissemination of best practices in the field of academic communication, with particular reference to the English for academic purposes needs of doctoral and post-doctoral researchers and junior faculty

Member of the following professional associations: AILA (International Association of Applied Linguistics), IPRA (International Pragmatics Association); AitLA (*Associazione Italiana di Linguistica Applicata*); AIA (*Associazione Italiana di Anglistica*)

Referee for *Analisi Linguistica e Letteraria*, *English for Specific Purposes*, *Interpreting*, *Interpreter's Newsletter*, *Journal of English for Academic Purposes*, *Journal of Multilingual and Multicultural Development*, *Text and Talk*

LANGUAGES

| | | | |
|---------|-------------------------------|---------|-------------------|
| English | mother tongue | French | reading knowledge |
| Italian | fluent (general and academic) | Spanish | reading knowledge |

RELEVANT TECHNICAL SKILLS

Good knowledge of software and Internet resources for corpus linguistics research

Familiarity with recording procedures and software for the analysis of speech data

Familiarity with standard CALL (computer-assisted language learning) resources and extensive experience in materials development and design of integrated classroom/self-access learning plans

Working knowledge of standard software and Internet resources for assisted translation

PUBLICATIONS

A. BOOKS & SPECIAL ISSUES

Translating And Interpreting for Language Learners (TAIL). (co-edited with L. Gavioli and F. Zanettin). Joint publication InTRAlinea (Special Issue) & Collana "Studi AItLA" 8, Milano: AItLA, 2018. ISSN 1827-000X; ISBN 978-88-97657-XX-Y. Accessible online at: <http://www.intralinea.org/specials/tail>

Stranieri di carta, stranieri di voce [Perception of foreignness in written and oral discourse] (co-edited with M. Marengo, S. Micali, A. Schoysman). Roma: Artemide (Collana Proteo), 2017. ISBN 978-88-7575-288-0

Evaluation in oral and written academic discourse (co-edited with J. Bamford). Roma: Officina Edizioni, 2004.

Le lingue in classe: Discorso, apprendimento, socializzazione [Languages in class: Discourse, learning, socialization] (with A. Ciliberti and R. Pugliese). Roma: Carocci, 2003.

Talking in a threesome: Person deixis and recipient design. Bologna: CLUEB, 2000.

Le forme della comunicazione accademica: ricerche linguistiche sulla didattica universitaria in ambito umanistico [Forms of academic communication: Linguistic research on university teaching in the humanities] (co-edited with A. Ciliberti). Milano: FrancoAngeli, 1999.

B. JOURNAL ARTICLES

The emergence and relevance of cultural difference in mediated health interactions (with L. Cirillo). *Health Communication*, Special Issue: Effective and non-effective practices in mediated and non-mediated health interaction with migrants” (guest editors: C. Baraldi & L. Gavioli, eds). 36/9, 1101-1114, 2021. doi: [10.1080/10410236.2020.1735696](https://doi.org/10.1080/10410236.2020.1735696)

Fostering metalinguistic awareness: role play, pragmatics and L2 literary translation. In L. Anderson, L. Gavioli & F. Zanettin (eds.), *Translating And Interpreting for Language Learners (TAIL)*. Joint publication InTRAlinea (Special Issue) & Collana “Studi AIItLA” 8, Milano: AIItLA, 2018, 323-334. ISSN 1827-000X; ISBN 978-88-97657-XX-Y. Accessible online at:

http://www.intralea.org/specials/article/fostering_metalinguistic_awareness

Translating And Interpreting for Language learners: An introduction. (with L. Gavioli and F.Zanettin). In L. Anderson, L. Gavioli & F. Zanettin (eds.), *Translating And Interpreting for Language Learners (TAIL)*. Joint publication InTRAlinea (Special Issue) & Collana “Studi AIItLA” 8, Milano: AIItLA, 2018, 11-19. ISSN 1827-000X; ISBN 978-88-97657-XX-Y. Accessible online at:

http://www.intralea.org/specials/article/translation_and_interpreting_for_language_learners_tail

Academic networking face-to-face: What it looks like and what it can tell us about research collaboration. *Revista Canaria di Estudios Ingleses*. Special Issue: *Current Issues in Research Communication in English*, 69, 129-154, 2014. ISSN: 0211-5913

Publishing strategies of young, highly mobile academics: The question of language in the European context. *Language Policy*, Special Issue: *Participating in Academic Publishing: Consequences of Linguistic Policies and Practices* (guest editors: T. Lillis & M.J. Curry), 12/3, 273-288, 2013. doi: 10.1007/s10993-013-9272-0.

Ideologies underlying new legislative proposals for the naturalization of adult immigrants in Italy (with A. Ciliberti). *Rivista Italiana di Linguistica Applicata* 2008/3, 97-113, 2008.

Information management in non-cooperative talk: a case study of two political discussion programmes. In M. Gotti & C. Candlin (eds.), *Intercultural discourse in domain-specific English. Textus* (Special issue), 17/1, 17-38, 2004.

Autonomy in action: Self-regulation and reflectivity in Tandem conversational exchanges. *DAF: Werkstatt*, 1, 89-99, 2003 (Reprint of Anderson, 2002a)

Relexicalization and instantial equivalence in conjoint therapeutic discourse. *Textus* 9, 5-26, 1996.

Approaches to context-based vocabulary learning in English for Medical Purposes. In M. Ibba (ed.), *L'inglese delle scienze biomediche nel contesto accademico*. Quaderni del Centro di Linguistica dell'Università Cattolica 1994/3, Brescia: La Scuola, 41-55, 1994.

La producción conjunta de encuentros de solicitud de un servicio [The conjoint construction of a service encounter] (with G. Aston and G. Tucker). *Discurso: Teoría y Análisis* 17, 17-46, 1994. (Translation of Anderson et al., 1988).

The interview as a research tool. (with C. Hill). *New Ideas in Psychology* 11/1, 111-125, 1993.

What's in a name? Vocatives and participant referentials in multiparty conversation. *Textus* 4, 171-216, 1991.

Differences between spoken and written language: a review of research in the 80s. *Lingua e Nuova Didattica*, vol. 90/1-2, 34-57, 1990.

The role of explicit grammar in language learning: three research perspectives. *Laboratorio degli Studi Linguistici* 1987/1, 67-74, 1987.

Pragmatica e traduzione teatrale [Pragmatics and theatre translation]. *Lingua e Letteratura* 2/2, 224-235, 1984.

C. CHAPTERS IN EDITED VOLUMES

- Internationalisation and language diversity in a mid-sized Italian university. In J. Jenkins and A. Mauranen (eds.), *Linguistic Diversity on the EMI Campus*. London: Routledge, 50-73, 2019. ISBN 978-1-138-57053-5.
- Publishing in pursuit of an academic career: The role of embedded and encultured knowledge in national job-market entry strategies of elite early career European scholars. In M.J. Curry and T. Lillis (eds.), *Global academic publishing: Policies, practices, and pedagogies*. Bristol: Multilingual Matters, 103-118, 2017. ISBN 978-178-30992-2-1
- Why context matters in English-Medium Instruction (EMI): Reflections based on experience in the Italian university system and in an EU-funded programme for early-career scholars. In N. Tsantila, J. Mandalios, M. Ilkos, *ELF: Pedagogical and interdisciplinary perspectives*. Athens: Deree-The American College of Greece, 136-144, 2016. ISBN 978-618-81803-0-7.
- Embodied argument: The role of co-expressive gesture in spoken academic discourse (with Letizia Cirillo). In F. Gatta (ed.), *Parlare insieme: Studi per Daniela Zorzi*. [Talking together: Studies in memory of Daniela Zorzi] Bologna: Bonomia University Press, 65-80, 2016. ISBN 978-88-6923-130-8
- Leveraging pragmatics in the translation classroom: Promoting active learning through literary translation towards the 'non-mother tongue'. In D. Corsi and J. Perez-Ugena (eds.), *Mosaico2: Sulla traduzione letteraria* [Mosaic: On literary translation]. Roma: Bibliotheca Aretina, 113-127, 2015. ISBN 978-88-905738-5-9. Republished in *Mosaico2: Sulla traduzione letteraria* [Mosaic2: On literary translation]. Roma: Bibliotheca Aretina, 113-127, 2018. ISBN . ISBN 978-88-94235-40-1.
- 'Internationality' as a metapragmatic resource in research presentations addressed to English as a lingua franca audiences. In P. Thompson and G. Diani (eds.), *English for academic purposes: Approaches and implications*. Newcastle-upon-Tyne: Cambridge Scholars, 198-224, 2015. ISBN 978-1-4438-7439-7
- Code-switching and coordination in interpreter-mediated interaction. In C. Baraldi and L. Gavioli (eds.), *Coordinating Participation in Dialogue Interpreting*. Amsterdam: Benjamins, 115-148, 2012.
- Gatekeeping and international mobility: Institutional features of interaction in panel selection interviews. In *The Character Unbound: Studi per William N. Dodd*. Roma: Bibliotheca Aretina, 215-239, 2010.
- Standards of acceptability in English as an academic lingua franca: Evidence from a corpus of peer-reviewed working papers by international scholars. In R. Cagliero and J. Jenkins (eds.), *Discourse, Communities, and Global Englishes*. Bern: Peter Lang, 115-144, 2010.
- Manifesting identity in situated academic writing: institutional factors and individual orientations in writing by post-graduate students in an English as a lingua franca context (with N. Hargreaves and N. Owtram). In M. Gotti (ed.), *Commonality and Individuality in English Academic Discourse*, Bern: Peter Lang, 115-139, 2009.
- La commutazione di codice in incontri mediati in contesti legali e socio-sanitari [Code-switching in mediated encounters in legal and healthcare settings] In L. Gavioli (a cura di), *La mediazione linguistico-culturale: una prospettiva interazionista*. Perugia: Guerra, 259-298, 2009.
- La commutazione di codice come risorsa nella costruzione dell'identità [Code-switching as a resource in identity construction]. In A. Ciliberti (ed.), *La costruzione interazionale di identità: Repertori linguistici e pratiche discorsi degli italiani in Australia*. Milano: FrancoAngeli, 177-201, 2007.
- Metapragmatic comments in institutional talk: a comparative analysis across settings. (with A. Ciliberti). In W. Bublitz & A. Hübler (eds.), *Metapragmatics in use*. Amsterdam: Benjamins, 143-166, 2007.
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Arezzo (Italy), 25.11.21

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