

Syllabus Attività Formativa

Anno Offerta	2026
Corso di Studio	D006 - LANGUAGE AND MIND: LINGUISTICS AND COGNITIVE STUDIES - MENTE E LINGUAGGIO:
Regolamento Didattico	D006-1522
Percorso di Studio	00 - PERCORSO COMUNE
Insegnamento/Modulo	2019935 – MULTILINGUALISM - MULTILINGUALISM
Attività Formativa Integrata	-
Partizione Studenti	-
Periodo Didattico	S2 - Secondo Semestre
Sede	
Anno Corso	1
Settore	L-LIN/01 GLOTTOLOGIA E LINGUISTICA
Tipo attività Formativa	B - Caratterizzante
Ambito	50386 - Lingue e letterature
CFU	6.0
Ore Attività Frontali	36
AF_ID	724780

Tipo Testo	Codice Tipo Testo	Num. Max. Caratteri	Ob bl.	Testo in Italiano	Testo in Inglese
Lingua insegnamento	LINGUA_INS	3800	Sì	English	English
Contenuti	CONTENUTI	3800	Sì	This course explores the cognitive, developmental, and educational dimensions of bilingualism and multilingualism. Through weekly themes, students will examine how languages are processed in the brain, how age affects second language acquisition, the role of literacy in bilingual contexts, and the cognitive advantages associated with bilingualism.	This course explores the cognitive, developmental, and educational dimensions of bilingualism and multilingualism. Through weekly themes, students will examine how languages are processed in the brain, how age affects second language acquisition, the role of literacy in bilingual contexts, and the cognitive advantages associated with bilingualism.
Testi di riferimento	TESTI_RIF	3800	Sì	<p>Pliatsikas, C., Moschopoulou, E., & Saddy, J. D. (2015). The effects of bilingualism on the white matter structure of the brain. <i>Proceedings of the National Academy of Sciences</i>, 112(5), 1334-1337.</p> <p>Birdsong, D. (2018). Plasticity, variability and age in second language acquisition and bilingualism. <i>Frontiers in psychology</i>, 9, 81.</p> <p>Bialystok, E. (2009). Bilingualism: The good, the bad, and the indifferent. <i>Bilingualism: Language and cognition</i>, 12(1), 3-11.</p>	<p>Pliatsikas, C., Moschopoulou, E., & Saddy, J. D. (2015). The effects of bilingualism on the white matter structure of the brain. <i>Proceedings of the National Academy of Sciences</i>, 112(5), 1334-1337.</p> <p>Birdsong, D. (2018). Plasticity, variability and age in second language acquisition and bilingualism. <i>Frontiers in psychology</i>, 9, 81.</p> <p>Bialystok, E. (2009). Bilingualism: The good, the bad, and the indifferent. <i>Bilingualism: Language and cognition</i>, 12(1), 3-11.</p>

				Ellis, N. C., Simpson-Vlach, R. I. T. A., & Maynard, C. (2008). Formulaic language in native and second language speakers. <i>Tesol quarterly</i> , 42(3), 375-396.	Ellis, N. C., Simpson-Vlach, R. I. T. A., & Maynard, C. (2008). Formulaic language in native and second language speakers. <i>Tesol quarterly</i> , 42(3), 375-396.
Obiettivi formativi	OBIETT_FOR M	3800	Sì	<p>By the end of the course, students will be able to:</p> <p>Understand how multiple languages are represented and processed in the brain</p> <p>Analyze the impact of age on second language learning</p> <p>Evaluate the role of literacy and biliteracy in bilingual development</p> <p>Critically assess the evidence for the bilingual advantage</p>	<p>By the end of the course, students will be able to:</p> <p>Understand how multiple languages are represented and processed in the brain</p> <p>Analyze the impact of age on second language learning</p> <p>Evaluate the role of literacy and biliteracy in bilingual development</p> <p>Critically assess the evidence for the bilingual advantage</p>
Prerequisiti	PRERREQ	3800	Sì	None	None
Metodi didattici	METODI_DID	3800	Sì	<p>There will be participatory activities in class, group work and individual work and a gradual development of skills, so attendance is strongly encouraged.</p> <p>The course will consist of 36 hours of in-class teaching.</p>	<p>There will be participatory activities in class, group work and individual work and a gradual development of skills, so attendance is strongly encouraged.</p> <p>The course will consist of 36 hours of in-class teaching.</p>

Altre informazioni	ALTRO	si	si		
Modalità di verifica dell'apprendimento	MOD_VER_AP PR	si	si	<p>Assessment will consist of a final written test (25 points) and a group presentation of an assigned scientific article (5 points).</p> <p>Non-attending students will receive their final 5 points with a short oral exam instead of the presentation.</p>	<p>Assessment will consist of a final written test (25 points) and a group presentation of an assigned scientific article (5 points).</p> <p>Non-attending students will receive their final 5 points with a short oral exam instead of the presentation.</p>
Obiettivi Agenda 2030 per lo sviluppo sostenibile	OB_SVIL_SOS	si	si		