

Syllabus Attività Formativa

Anno Offerta	2025-2026
Corso di Studio	D006 - LANGUAGE AND MIND: LINGUISTICS AND COGNITIVE STUDIES - MENTE E LINGUAGGIO:
Regolamento Didattico	D006-1522
Percorso di Studio	00 - PERCORSO COMUNE
Insegnamento/Modulo	2017433 – CORPORA, COGNITION, AND LANGUAGE LEARNING - CORPORA, COGNITION, AND LANGUAGE LEARNING
Attività Formativa Integrata	-
Partizione Studenti	-
Periodo Didattico	S2 - Secondo Semestre
Sede	
Anno Corso	1
Settore	L-LIN/12 - LINGUA E TRADUZIONE - LINGUA INGLESE
Tipo attività Formativa	B - Caratterizzante
Ambito	50386 - Lingue e letterature
CFU	6.0
Ore Attività Frontali	36
AF_ID	588958

Tipo Testo	Codice Tipo Testo	Num. Max. Caratteri	Ob bl.	Testo in Italiano	Testo in Inglese
Lingua insegnamento	LINGUA_INS	3800	Sì	English	English
Contenuti	CONTENUTI	3800	Sì	<p>The course introduces the basics of corpus research and it describes how corpus research may be employed in the study of language learning and acquisition. The course provides evidence for and against the use of statistical skills in language learning, and it covers the theories of cognition that more rely on this competence. Using the lenses of corpus analysis (also in comparison to experimental research) the course will describe the acquisition and use of linguistic units of varying size: words, sentences, discourse.</p>	<p>The course introduces the basics of corpus research and it describes how corpus research may be employed in the study of language learning and acquisition. The course provides evidence for and against the use of statistical skills in language learning, and it covers the theories of cognition that more rely on this competence. Using the lenses of corpus analysis (also in comparison to experimental research) the course will describe the acquisition and use of linguistic units of varying size: words, sentences, discourse.</p>
Testi di riferimento	TESTI_RIF	3800	Sì	<p>Evison, J. (2010). What are the basics of analysing a corpus?. In <i>The Routledge handbook of corpus linguistics</i> (pp. 122-135). Routledge.</p> <p>Ibbotson, P. (2013). The scope of usage-based theory. <i>Frontiers in psychology</i>, 4, 255.</p>	<p>Evison, J. (2010). What are the basics of analysing a corpus?. In <i>The Routledge handbook of corpus linguistics</i> (pp. 122-135). Routledge.</p> <p>Ibbotson, P. (2013). The scope of usage-based theory. <i>Frontiers in psychology</i>, 4, 255.</p> <p>Goswami, U. (Ed.). (2013). <i>The Wiley-Blackwell handbook of childhood cognitive</i></p>

				<p>Goswami, U. (Ed.). (2013). <i>The Wiley-Blackwell handbook of childhood cognitive development</i>. John Wiley & Sons (selected chapters).</p> <p>Frost, R., Armstrong, B. C., & Christiansen, M. H. (2019). Statistical learning research: A critical review and possible new directions. <i>Psychological Bulletin</i>, 145(12), 1128.</p>	<p><i>development</i>. John Wiley & Sons (selected chapters).</p> <p>Frost, R., Armstrong, B. C., & Christiansen, M. H. (2019). Statistical learning research: A critical review and possible new directions. <i>Psychological Bulletin</i>, 145(12), 1128.</p>
Obiettivi formativi	OBIETT_FOR M	3800	Si	<p>The course aims at introducing students to the fundamentals of corpus analysis and its application to language learning. More specifically, the course will cover the following topics:</p> <p>Week 1. Introduction to corpus research</p> <p>Week 2. Usage-based theory</p> <p>Week 3. Cognitive bases of learning</p> <p>Week 4. Statistical learning</p> <p>Weeks 5 and 6: Research presentations</p>	<p>The course aims at introducing students to the fundamentals of corpus analysis and its application to language learning. More specifically, the course will cover the following topics:</p> <p>Week 1. Introduction to corpus research</p> <p>Week 2. Usage-based theory</p> <p>Week 3. Cognitive bases of learning</p> <p>Week 4. Statistical learning</p> <p>Weeks 5 and 6: Research presentations</p>
Prerequisiti	PREREQ	3800	Si	None	None
Metodi didattici	METODI_DID	3800	Si	<p>There will be participatory activities in class, group work and individual work and a gradual development of skills, so attendance is strongly encouraged.</p> <p>The course will consist of 36 hours of in-class teaching.</p>	<p>There will be participatory activities in class, group work and individual work and a gradual development of skills, so attendance is strongly encouraged.</p> <p>The course will consist of 36 hours of in-class teaching.</p>

Altre informazioni	ALTRO	3800	Sì		
Modalità di verifica dell'apprendimento	MOD_VER_AP PR	3800	Sì	<p>Assessment will consist of a final written test (25 points) and a group presentation of an assigned scientific article (5 points).</p> <p>Non-attending students will receive their final 5 points with a short oral exam instead of the presentation.</p>	<p>Assessment will consist of a final written test (25 points) and a group presentation of an assigned scientific article (5 points).</p> <p>Non-attending students will receive their final 5 points with a short oral exam instead of the presentation.</p>
Obiettivi Agenda 2030 per lo sviluppo sostenibile	OB_SVIL_SOS	4000	No		